

# New Perspectives on African-Centred Education in Canada



## Subjects

Sociology  
Sociology  
Sociology of Education  
Sociology of Ethnicity, Diversity, and Inequality  
Gender, Equity, Diversity  
Theory, Policy, Practice  
Canadian Studies  
Education  
Education

224 pages

6 x 9 inches

January 2013

ISBN: 9781551304175

Available at:

<https://www.canadianscholars.ca/books/new-perspectives-on-african-centred-education-in-canada>

To request a review copy:

info@cspi.org

416-929-2774

*\_New Perspectives on African-Centred Education in Canada\_* is the first study of African-centred schooling in the Canadian context. Starting with an in-depth look at the creation of an Africentric public school within the Toronto District School Board, it tells the story of the movement behind that school's creation and lays bare a rich history of activism, organization, and resistance on the part of numerous African Canadian communities and their allies. The book presents a critical overview of the issues facing racialized students and offers a unique vision of African-centred education as a strategy for student engagement and social transformation.

The authors, well known public commentators on African-centred education in Canada, offer a comprehensive analysis of the media controversy surrounding African-centred schools, as well as candid reflections on the personal challenges of fighting a largely unpopular battle.

## Author Information

George J. Sefa Dei  
George J. Sefa Dei is Professor of Humanities, Social Sciences, and Social Justice Education at the Ontario Institute for Studies in Education, University of Toronto.

Arlo Kempf

Arlo Kempf is a Banting Postdoctoral Fellow in the Graduate School of Education and Information Studies, University of California, Los Angeles.

## Reviews

"This book is a well-researched and well-presented Africentric contribution to the critical discourse on quality of education. Indeed, it is a significant advance in the urgently needed reconsideration of how education is defined, delivered, assessed, and used from a unique and valuable perspective."

Maulana Karenga, California State University, Long Beach

"This book is a well-researched and well-presented Africentric contribution to the critical discourse on quality of education. Indeed, it is a significant advance in the urgently needed reconsideration of how education is defined, delivered, assessed, and used from a unique and valuable perspective."—

*\_Maulana Karenga, California State University, Long Beach\_*

Mwalimu Shujaa, Southern University, Baton Rouge

## Table of Contents

Foreword by Molefi Kete Asante

Introduction

Chapter 1: African-Centred Education: Situation the Tradition

Chapter 2: The Search for Academic Excellence: Toward a New Policy Framework

Chapter 3: The Fight for African-Centred Schooling in Toronto

Chapter 4: Engaging Academic Critiques with Critical Responses

Chapter 5: Teacher Resistance to African-Centred Education: Public Discourse, Race, and National Identity

Chapter 6: Re-Visioning Educational Opportunity: African-Centred Education

Chapter 7: Moving Forward: The Track Record of African-Centred Education and the Push for New Alternatives

Appendix A: Teacher's Introduction to African-Centred Education

References

Index

## Related Books

Brave New Teachers

R. Patrick Solomon, Jordan Singer, Arlene Campbell, Andrew Allen, John P. Portelli

Comparative and International Education

Karen Mundy, Kathy Bickmore, Ruth Hayhoe, Meggan Madden, Katherine Madjidi

Education and the Politics of Difference, Second Edition

Ratna Ghosh, Ali A. Abdi

Educators' Discourses on Student Diversity in Canada

Diane Gérin-Lajoie

Equity in Schools and Society

Judy M. Iseke-Barnes, Njoki Nathani Wane

Inclusive Schooling

George J. Sefa Dei, Sonia James-Wilson, Jasmin Zine

Weaving Connections

Tara Goldstein, David Selby

Removing the Margins

George J. Sefa Dei, Irma Marcia James, Leeno Luke Karumanchery, Sonia James Wilson, Jasmin Zine

Canadian Curriculum Studies

Erika Hasebe-Ludt, Carl Leggo