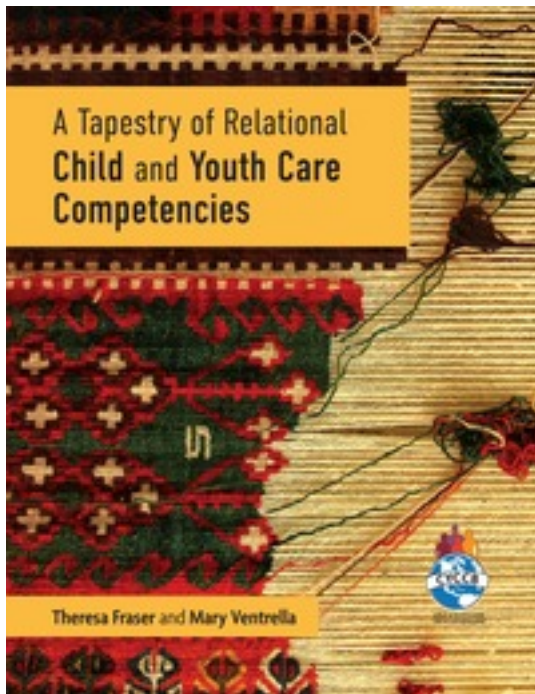


A Tapestry of Relational Child and Youth Care Competencies



Subjects

Child and Youth

Approx. 300 pages

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This foundational resource is the first to explicitly detail the Child and Youth Care (CYC) core competencies for students preparing to take the Child and Youth Care-Professional (CYC-P) certification exam. Designed according to the Child and Youth Care Certification Board (CYCCB), this book offers a comprehensive review of the five domains of CYC practitioner competencies: professionalism, cultural and human diversity, applied human development, relationship and communication, and developmental practice methods. Pedagogical tools bring concepts to life through critical discussion and reflection. The text is packed with tables, chapter learning outcomes, reflection questions, end-of-chapter reference lists, glossary terms, definitions from the CYCCB, and real world case studies. A unique and practical textbook, this is an indispensable resource for introductory courses in child and youth care programs.

Author Information

Theresa Fraser

Theresa Fraser is a certified Child and Youth Care Practitioner who has worked over 30 years in the CYC field in various milieus. She is a certified Play Therapist Supervisor and teaches at Mount St. Vincent University. She is a Registered Psychotherapist and Registered Counselling Therapist. She is completing her PhD in Play Therapy University of South Wales.

Mary Ventrella

Mary Ventrella is a Certified Child and Youth Counsellor and Registered Psychotherapist who holds her Ph.D. in Counseling Studies from Capella University.

Reviews

A Tapestry of Relational Child and Youth Care Competencies offers the Child and Youth Care profession a unique resource that is congruent with CYC theory and practice. The text meets both CYC students and instructors 'where they are' and encourages them to bring their self to the work. The authors contribute years of practitioner experience but leave space for students and instructors to engage with the material through their own personal lens and context. This book will be a foundational text for transitioning theory into practice in CYC education.

—Heather Snell, Lecturer, Child and Youth Care Programs, University of Strathclyde, Ryerson University, member of Child and Youth Care Accreditation Board – Research & Education Committees, and editor of Relational Child and Youth Care Practice.

This text is full of useful teaching tools to enhance any CYC course. If learning about the CYC competencies, its milieus, and the children, youth, and families we work with is part of the learning outcomes for your course, this book is a good choice. The case studies and reflection questions are abundant and cross many CYC domains, providing teaching options for practicing the CYC theory. The authors' combined years of frontline experience provide excellent perspective to what we as CYC practitioners do.

—Peter Hoag B.A., Dip. C.S., CYC-P, Professor, Child and Youth Care Program, Sheridan College

Table of Contents

Table of Contents

Chapter 1: History of child and youth care practice settings, themes, and education **Chapter 2:** Professionalism **Chapter 3:** Cultural and Human Diversity **Chapter 4:** Applied Human Development **Chapter 5:** Relationship and Communication **Chapter 6:** Developmental Practice Methods **Chapter 7:** Creativity **Chapter 8:** Competency Case Studies **Chapter 9:** Supervision **In Closing** The Growing Edge of Child and Youth Care

Appendix A: Table of National Child and Youth Care Certification Board Competencies

Appendix B: The LEAP SKILLS

Glossary

Related Books

Child and Youth Care in the Field

Carys Cragg

The Sociology of Childhood and Youth in Canada

Xiaobei Chen, Rebecca Raby, Patrizia Albanese

Reflective Practice in Child and Youth Care

Donicka Budd

Child and Youth Mental Health in Canada

Patricia Kostouros, Brenda Thompson

Child and Youth Care across Sectors, Vol. 1

Kiaras Gharabaghi, Grant Charles

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Theresa Fraser, Mary Ventrella