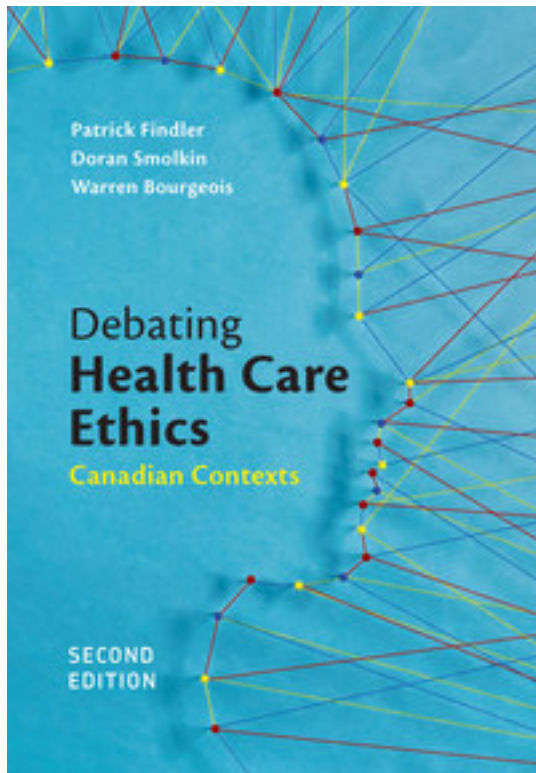


Debating Health Care Ethics, Second Edition

Canadian Contexts



In this updated second edition, *Debating Health Care Ethics* explores contemporary moral challenges in health care, providing students with the essential tools to understand and critically evaluate the leading arguments in the field and to develop their own arguments on important moral problems in health care. Written in a clear and concise way, the textbook's first three chapters explore the nature of arguments and ethical theories, while the remaining chapters introduce students to moral problems in health care through case studies and dramas that feature complex scenarios involving patients, family members, and health care providers. Each case study and drama is followed by a lively debate where the authors defend their unique approaches to the dilemma. This new edition now includes more gender inclusive dramas, an expanded discussion of feminist ethics, a case study on euthanasia that highlights changes to Canadian law, and an update on fetal consciousness that informs the debate on abortion. Emphasizing critical issues in health care from a Canadian perspective, this essential textbook will benefit students in philosophy, nursing, and health studies.

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Reviews

"The use of dialogue provides an effective model of how to engage in civil discourse on controversial topics about which reasonable people might disagree. It is unique in its inclusion of a chapter on philosophical arguments and method in addition to the more standard chapter on moral theory. These two aspects make this textbook an accessible resource for students of health care ethics who are new to philosophy."

—Meredith Schwartz, Ph.D., Department of Philosophy, Ryerson University

"I have been using *Debating Health Care Ethics* ever since it was first published in late 2009. In it, Smolkin, Bourgeois and Findler tackle a wide range of complex issues in a manner that is at once unique and sophisticated. Its extensive Canadian content makes this book essential for students planning to work in the health care system of this country, and an excellent choice for instructors tasked with preparing them. Written in a way that effectively mimics the Socratic method of debate, readers are quickly drawn in a symphony of dialogue between the three authors. If the essence of philosophy can ever be captured in a movie script, this is the way to do it."

—Mazen M. Guirguis, Ph.D., Department of Philosophy, Kwantlen Polytechnic University

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