Decolonizing and Indigenizing Education in Canada

This expansive collection explores the complexities of decolonization and indigenization of post-secondary institutions. Seeking to advance critical scholarship on issues including the place of Indigenous epistemologies, knowledges, curriculum, and pedagogy, _Decolonizing and Indigenizing Education in Canada_ aims to build space in the academy for Indigenous peoples and resistance and reconciliation. This 18-chapter collection is built around the two connecting themes of Indigenous epistemologies and decolonizing post-secondary institutions. Aiming to advance and transform the Canadian academy, the authors of this volume discuss strategies for shifting power dynamics and Eurocentric perspectives within higher education. Written by academics from across Canada, the text reflects the critical importance of the discourse on truth and reconciliation in educational contexts and how these discourses are viewed in institutions across the country. This expansive resource is essential to students and scholars focusing on Indigenous knowledges, education and pedagogies, and curriculum studies.

**FEATURES**

- includes discussion questions and further reading lists and offers practical examples of how one can engage in decolonization work within the academy
- features Canadian authors in varying academic positions and provides content specific to the Canadian education system

**Author Information**

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**Dr. Sheila Cote-Meek** is Anishinaabe from the Teme-Augama Anishnabai, and is the incoming Vice-President, Equity, People and Culture at York University. She is the former Associate Vice-President, Academic and Indigenous Programs at Laurentian University. A leader in Indigenous education Dr. Cote-Meek has focused on bringing about systemic changes that attend to equity, diversity, and inclusion in post-secondary education.

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_Indigenous Knowledge Systems and Research Methodologies_
_E. Sumida Huaman, N. Martin_

_Transcultural Literacies_
_K. M. Magro, M. Honeyford_

_The First Nations of Ontario_
_E. J. Hedican_

_Canadian Curriculum Studies_
_E. Hasebe-Ludt, C. Leggo_

_Strong Helpers' Teachings, Second Edition_
_C. Baskin_

_Sivumut — Towards the Future Together_
_F. Walton, D. O'Leary_

_Research and Reconciliation_
_S. Wilson, A. Breen, L. DuPré_

_Indigenous Research_
_D. McGregor, J.-P. Restoule, R. Johnston_