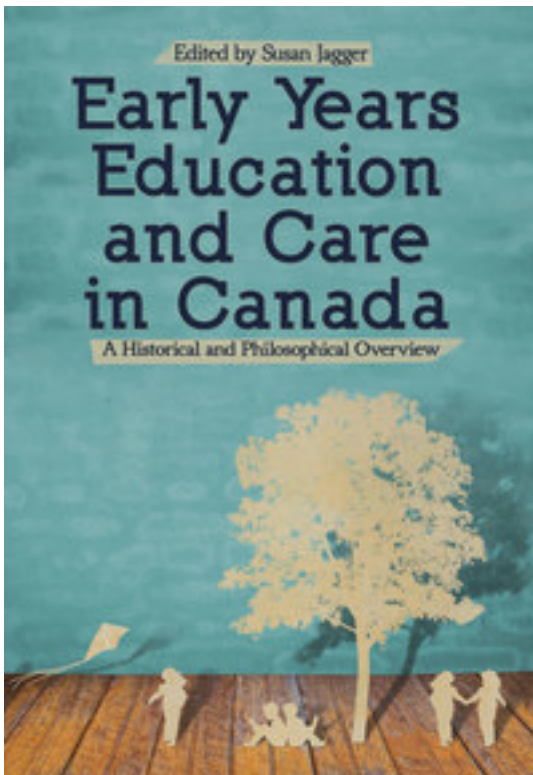


Early Years Education and Care in Canada

A Historical and Philosophical Overview



Subjects

Education
Early Childhood Education

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Composed of original Canadian content, this ground-breaking textbook features multiple voices from the field that, together, offer an extensive and balanced examination of the historical and philosophical influences of early childhood education and care. Broad in scope, this collection presents the various topics and approaches in the field before examining each in detail. Specific subjects include Indigenous ways of knowing, holistic education, and the influence of educational philosophers and theorists such as Rousseau and Dewey. The text also discusses contemporary issues such as children's rights, diversity and inclusion, multimodality, technology, ecology, and Indigenous education in the context of the Truth and Reconciliation Commission. Featuring essays that examine the field's history and future, as well as chapter questions that inspire critical analysis, this unique textbook is a fundamental resource for all students, academics, practitioners, and policymakers in education and early childhood education and care.

Features:

- includes guiding questions at the beginning of each chapter that support reader engagement
- uniquely provides a broad overview of key approaches and issues in early childhood education and care
- contextualizes historical and contemporary themes

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****Susan Jagger**** is an Assistant Professor at Ryerson University in the School of Early Childhood Studies. She was the recipient of the Sue Williams Excellence in Teaching Award. Her research interests include environmental education, participatory research methods, and critical theory and poststructuralism.

Reviews

Table of Contents

****Early Years Education and Care in Canada****

****Table of Contents****

List of Figures, Photos, and Tables

****Preface: Drawing Together Common Threads in the History and Philosophy of the Early Year****
Susan Jagger

****Chapter 1: Awāsiwīwin:** Early Childhood Education and Indigenous Ways of Knowing**
Angelina Weenie

****Chapter 2: Spirituality of Play****
Patrick J. Lewis

****Chapter 3: A Diffractive Analysis of Early Childhood Education in Canada through Jean Jacques Rousseau's Émile****
Margaret MacDonald

****Chapter 4: The Right to Education and the Child****
Peter Pericles Trifonas

****Chapter 5: Holistic Education:** Teaching and Learning, Planning and Reflecting with the Whole Child in Mind**
Lovisa Fung

****Chapter 6: Experiencing Education in the Early Years****
Susan Jagger

****Chapter 7: The Great Debate Applied to Developmentally Appropriate Practice (DAP):** Moving Beyond Dichotomies in the Early Years**
Kristy Timmons

****Chapter 8: Children's Rights:** Raising Awareness Amongst Professionals Working with and for Children**
Aurelia Di Santo and Bethany Robichaud

****Chapter 9: Children in Society—Thinking Sociologically About Children and Childhood in a Canadian Context****
Noah Kenneally

****Chapter 10: Thinking and Doing Otherwise:** Reconceptualist Contributions to Early Childhood Education and Care**
Rachel Berman and Zuhra Abawi

****Chapter 11: Reconfiguring Early Childhood Education:** Common Worlding Pedagogies**
Veronica Pacini-Ketchabaw, Randa Khattar, and Meagan Montpetit

****Chapter 13: Nurturing the Seeds of Indigenous Early Learning and Child Care in Canada****
Jessica Ball

****Chapter 14: There Are Relationships Beyond the Classroom:** A Nature Kindergarten**
Enid Elliot

****Chapter 15: Young Children Using Digital Technology:** The Case of Belle**
Laura Teichert

****Contributor Biographies****

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