

Indigenous Research Theories, Practices, and Relationships



Scholars understand what Indigenous research is, but how we practice Indigenous research ethically and respectfully in Canada is under exploration. This ground-breaking edited collection provides readers with concrete and in-depth examples of how to overcome the challenges of Indigenous research with respect to Indigenous worldviews, epistemologies, and ontology. In collaboration with their communities, and with guidance from Elders and other traditional knowledge keepers, each contributor links their personal narrative of Indigenous research to current discussions and debates. Accessible in nature, this interdisciplinary research tool is an essential read for all students and scholars in Indigenous Studies, as well as in the education, anthropology, sociology, and history research methodology classroom.

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Reviews

"Indigenous Research: Theories, Practices and Relationships_ will be of great interest for those individuals looking to move away from the Western hierarchical status-based system of academia. What might the world look like if, instead of the scholar-academic, knowledge, people, and communities were placed at the centre of knowledge production, as this book shows? Providing a nuanced and engaging account of how to practice Indigenous research and scholarship, this book is essential reading for anyone interested in deep learning about what decolonizing research looks like in practice." —Rima Wilkes, Professor of Sociology, Department of Sociology, University of British Columbia_

"This text significantly contributes to the depth and breadth of Indigenous approaches to knowledge gathering (research) and the ongoing struggle to introduce Indigenous intellectual knowledges within the Academy. The focus on connecting intellectual and spiritual knowledges to specific Indigenous nations, and the use of relational knowledge, Indigenous languages, paradigms, and concepts are some of the major strengths of this compilation. I expect this will be a very important book. If decolonization matters to you, especially in the Academy and its institutions, read this book, teach this book, and share this book." —Tracy Coates, J.D., M.E.S., Professor (LTA), Program Coordinator for Aboriginal Studies, Institute of Canadian and Aboriginal Studies, University of Ottawa_

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