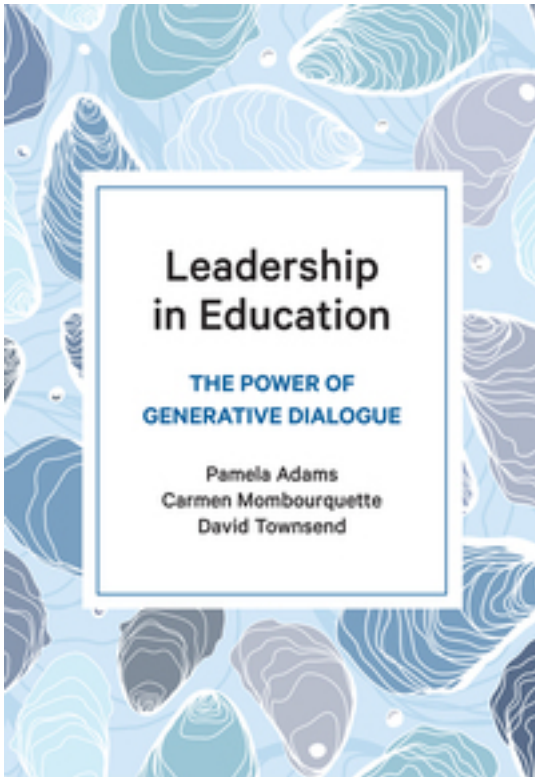


Leadership in Education

The Power of Generative Dialogue



Subjects

Education

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How do we encourage meaningful growth in our schools and classrooms? With over a decade of research and development, including thousands of conversations with leaders, teachers, and students from around the world, the authors of *Leadership in Education* suggest that sustained and purposeful growth starts with provocation: an emotional incitement that causes reflection, a shift in thinking, and a variation in the course of action. This resource shows educators how to adopt a "leader-as-provocateur" mindset by demonstrating highly effective ways of questioning that affirm mutual respect, build trust, stimulate reflection, strengthen partnerships, and use inquiry to guide action. A quick and compelling read, this textbook is the ideal resource for graduate students in education and leadership programs across North America, the United Kingdom, and Australia.

Author Information

Pamela Adams

****Pamela Adams**** is a Professor in the Faculty of Education at the University of Lethbridge.

Carmen Mombourquette

****Carmen Mombourquette**** is a Professor in the Faculty of Education at the University of Lethbridge.

David Townsend

****David Townsend**** is an Associate Professor in the Faculty of Education at the University of Lethbridge.

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