Race in Play
Understanding the Socio-Cultural World of Student Athletes

In _Race in Play_, James takes the reader on an edifying walk through the structural and institutional communities that support and sustain sports, while also examining individual links between sport, schooling, and the educational and career aspirations of youth.

He also explores issues of race, racialized minority youth, and Black men and women in sport.

Well known for his work in the sociology of sport, Dr. James builds on his earlier research, casting his gaze on the lived experiences of athletic-identified students and on the outcomes of their athletic and academic performances.

Author Information
Carl E. James
Carl E. James is the Director of the York Centre for Education and Community.

Reviews
"This timely, wise, and insightful book presents the distillation of Professor James's years of experience as a youth worker, parent, teacher, researcher, and public policy advisor. James values the benefits of school sports, but is primarily concerned with overcoming their pitfalls and contradictions. His particular focus is on urban youth from racial and ethno-cultural minorities, especially in the context of Canadian multiculturalism and the pull of the US athletic scholarship system. His analysis and recommendations, written with both clarity and compassion, should be essential reading for anyone teaching, parenting, recruiting, or coaching athletically minded youth in Canadian schools, colleges, and universities. I plan to buy copies for my colleagues."

Dr. Bruce Kidd, Dean, Faculty of Physical Education and Health, University of Toronto; Inductee of the Canadian Olympic Sports Hall of Fame and Canada's Sports Hall of Fame

"This book provides educators with an opportunity to explore critical issues that influence and, at times, determine, the roles, functions, and indeed the very future of today's youth as they take their place in Canadian society. Dr. James has written a very provocative, well-conceptualized book. He makes good use of newspaper articles, popular literature, and other resources to provide a work rich in detail that challenges the essentialism often associated with race. In an increasingly diverse cultural milieu, James's book is a must for teachers, teacher educators, and educational policy makers."

Dr. Cecille DePass, Associate Professor, Faculty of Education, University of Calgary

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To request a review copy:
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Table of Contents
**Introduction: Race, Sports, and Schooling**
The Background to My Questions
Multiculturalism, Minority Students, Athletic Participation, and Education Sources
Organization of the Book

**Chapter 1: "That's Why I Come to School": The Significance of Sports to the High School Plans of Grade Eight Students**
Sports and the Educational and Career/Occupational Plans of Black Students
Our Study of Westville Middle School Student-Athletes
The High School Plans and Aspirations of Westville Middle School Students
The Significance of Sports and Athletic Activities to the Plans and Aspirations of Students
Parental Role and Influence in the High School Plans and Educational Aspirations of Students
Conclusion: Making the Transition from Middle School to High School

**Chapter 2: Race and the Social/Cultural Worlds of Student-Athletes**
Race and Sports Participation: Who Plays What and Why?
The Social and Cultural World of Young Basketball Players
Experiences of Minority Athletes in Hockey: A Sport "Central to Mainstream Life"
Conclusion

**Chapter 3: The Long Shots: Going South on Basketball Tickets**
Black Student-Athletes and their Dream of Going South
The_Toronto Star_ Players of 2003
The Study of Five Student-Athletes
Basketball, Education, and Scholarship Opportunities
Importance of Exposure: "You Can't Just Sit Back and Expect Scouts to Come Watch for You"
The Role of Coaches and Teachers
Parental Support and Scholarship Aspirations
A Reading of the Student-Athletes' Perceptions and Scholarship Aspirations
Conclusion

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Achieving the Dream: Alicia's Story
Conclusion

**Chapter 5: Set Dreams, Failed Plans, Frustrated Transitions, and Lessons**
The Participants
Discussion
Conclusion

**Chapter 6: Teaching Athletes/Coaching Students: On the Role of Coaches**
Student-Athletes' Perspectives of Coaches: Friends, Father-Figures, and Sponsors
Coaches' Perspectives and Their Roles in the Lives of Student-Athletes
The High Cost of Winning: "My Job is to Tell Them That You're Not Going Anywhere"
Conclusion: "Sports Is Such an Effective Tool For Teachers and Students Alike"

**Chapter 7: Parental Concerns, Athletic Participation and Academic Attainment**
The Concern: Ensuring the Academic Success of Racialized Students
Getting beyond the Concerns: Athletics Can be Complementary to Academics
Ensuring Equal Opportunity and Academic Attainment of Marginalized Student-Athletes
Conclusion

**Conclusion: Toward More Inclusive Schooling for Student-Athletes**

Related Books
Race and Sport in Canada
Janelle Joseph, Simon Darnell, Yuka Nakamura
Who Da Man?
Gamal Abdel-Shehid