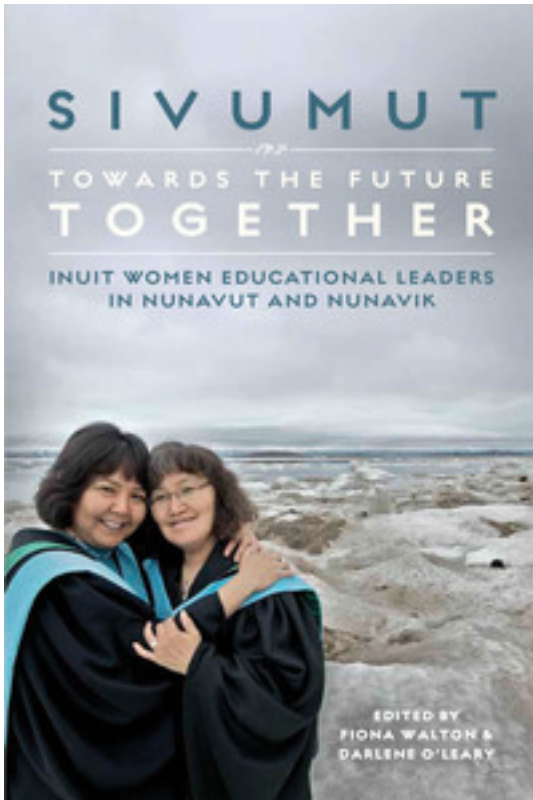


Sivumut — Towards the Future Together

Inuit Women Educational Leaders in Nunavut and Nunavik



This unique collection features auto-ethnographical essays by nine Inuit women educators who were part of the inaugural cohort of the University of Prince Edward Island's Nunavut Master of Education program, which offered Nunavut's first graduate-level degree for Inuit educators. These essays provide important first-hand perspectives on Inuit education, reflecting upon the dramatic changes that have taken place in the Eastern Arctic over the past fifty years. The chapters offer insight into both the effects of colonialism and the efforts to build a new educational system grounded in Inuit culture, values, and traditions. Inuit voices have yet to be heard within education scholarship in Canada, making this volume a significant contribution to the literature. This anthology will also be of interest to students of Indigenous and Arctic studies, sociology, and anthropology.

Author Information

Fiona Walton

Fiona Walton is Associate Professor in the Faculty of Education at the University of Prince Edward Island. She was previously a special education consultant and the director of early childhood and school services in the Northwest Territories/Nunavut.

Darlene O'Leary

Darlene O'Leary earned her PhD in Theology from Saint Paul University and is currently a researcher at the University of Prince Edward Island.

Reviews

"These Inuit women, all superb storytellers, weave together the histories and current realities of their people and communities. Asking important questions and expressing honest emotions, the women vividly share their experiences as educational leaders who teach curriculum that is true to their identities and cultures. Such rich stories of themselves and their families not only depict struggles and sacrifices, but also immeasurable courage and resiliency as they retell Inuit history through a decolonizing lens. This is a book that highlights the power of writing to heal and transform both the writer and the reader."— *Cyndy Baskin, School of Social Work, Ryerson University*

"_Sivumut_ is a powerful and compelling collection, beautifully written and edited. It is illuminated by the insights and frankness of the authors, a unique generation of educational leaders and scholars. This book is a landmark, an important documentation of the experiences of their generation. . . . I will be using it in courses for many years to come, and I am sure others will as well. It deserves a very wide readership and will interest all of those who would like to learn more about Nunavut and Nunavummiut. This is a triumph for all of the authors!"

— *Frances Abele, School of Public Policy and Administration, Carleton University*

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