This thought-provoking collection of essays explores what constitutes the ethical domain, ethical practice, ethics education, and ethics — all in the context of sport. _Sport Ethics in Context_ goes beyond the usual focus in sport ethics on responsibilities, and explores ethical responsibilities to teammates, coaches, and others associated with a team. As well, this collection describes a "new sport ethics," through which participants might come to question those practices that sport discipline creates. The author argues that if sport is to be a vehicle for a better understanding of and appreciation for ethical responses, it is necessary to pay attention to just what is at stake in the ethical domain, including the components of ethical response and how sport leaders might facilitate ethical responses in a sport environment.

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Debra Shogan

Debra Shogan is a social theorist and critic whose work has focused on the parameters of the ethical domain. She is the author of _Care and Moral Motivation_ (OISE, 1988); _A Reader in Feminist Ethics_ (Canadian Scholars' Press, 1993); and _The Making of High Performance Athletes: Discipline, Diversity, and Ethics_ (University of Toronto Press, 1999). Dr. Shogan is Professor Emeritus at the University of Alberta.

**Reviews**

"_Sport Ethics in Context_ is an excellent contribution to the field of ethics and sport. It guides those of us working in this area towards teaching about ethics in ways that are not mired in the dictates of 'ought, right, good.' What is particularly appealing is that Shogan points us towards a 'new sport ethics,' from which we can learn to question, as she states, 'why some ethical issues and not others gain prominence in sport.' Through her use of a broad range of philosophical, sociological, feminist, cultural studies, queer, and postcolonial theories, Shogan calls upon those of us who are involved in sport and physical education to become more actively engaged in questioning the expectations of sport and to refuse commonly held beliefs that lead to unethical approaches to others/Others."— Caroline Fusco, Assistant Professor, Faculty of Physical Education and Health, University of Toronto

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Caroline Fusco, Assistant Professor, Faculty of Physical Education and Health, University of Toronto

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