The Sociology of Childhood and Youth in Canada

The sociology of childhood and youth has sparked international interest in recent years, and yet a reader highlighting Canadian work in this field has been long overdue. Filling this gap in the literature, _The Sociology of Childhood and Youth Studies in Canada_ brings together cutting-edge Canadian scholarship in this important and growing discipline.

Thought-provoking and timely, this edited collection explores a breadth of essential topics, including research on and with children and youth, the social construction of childhood and youth, intersecting identities, and citizenship, rights, and social engagement. With a focus on social justice, the contributing authors critically examine various sites of inequality in the lives of children and young people, such as gender, sexuality, colonialism, race, class, and disability.

Encouraging further development of Canadian scholarship in the sociology of childhood and youth, this unique collection ensures that young people's voices are heard by involving them in the research process. Pedagogical supports—including learning objectives, study questions, suggested research assignments, and a comprehensive glossary—make this volume an invaluable resource for students of childhood and youth, child and youth care, and early childhood education programs across Canada.

**Features**

- focuses on social justice and includes young people’s voices, articles on Indigenous youth, and exploration of various sites of inequality in children and young people’s lives, including gender, sexuality, race, and class
- includes pedagogical features such as student learning objectives, chapter summaries, study questions, suggested research assignments, and further recommended readings, websites, and video clips

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**Reviews**

“A tendency in North American society is to worry about what our children will become tomorrow, while forgetting to consider who they are today. This collection seeks to remedy this mistake by looking at the current state of children and youth in Canada so that we can do whatever is necessary to make sure the kids are alright, not down the road, but right now.”

—Marianne Vardalos, PhD, Department of Sociology, Laurentian University, and author of _What’s Up with Princesses?_

“This text is a unique and essential contribution to the growing body of sociological work on childhood and youth. These collected essays reveal the broad range of work in the area and grapple with the theoretical, methodological, and ethical issues that arise when researchers take children’s voices seriously. Further, its exclusively Canadian content is a welcome expansion of a field dominated by American and European texts. It is a ‘must-have’ for scholars in the area.”

—Gerald Cradock, PhD, Department of Sociology, Anthropology, and Criminology, University of Windsor

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